



Dear Parent,

The teaching methodology for Pre-Primary section is activity based. Hereby, we provide you with a list of activities that can be conducted at home under the guidance / supervision of parents. These activities can be carried out with the readily available materials at home. The ultimate aim of teaching is also achieved by carrying out these activities, and it will be shared twice a week starting from 15<sup>th</sup> April 2020.

Kindly requesting parents to share photographs of your ward doing these activities.

## FUNTASTIC WITH ANIMALS

- The Parents can arrange for few animal toys / pictures.
- Begin by making different animal sounds and asking the children to guess the animal.
- Explain to the children, the two kinds of animal family.
- Animals which they mostly see in India like cows, cats, dogs etc., are called domestic animals.
- And the animals which live in the zoo or forest are wild animals.

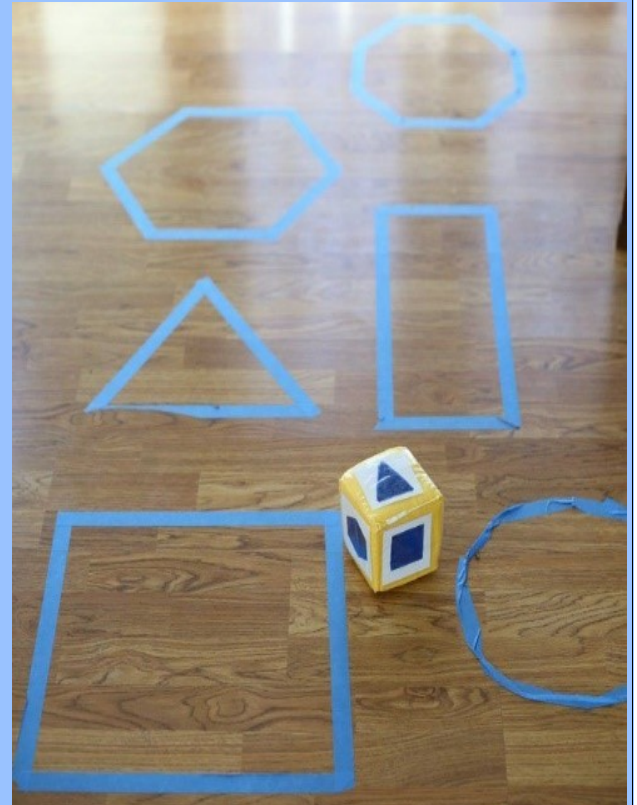


- Parents need to show the pictures or toys of animals and ask them to identify the animals.
- Ask them to hold their nose and mimic the sound of various animals like Meow for Cat, Moo-Moo for Cow, etc.
- Give them a glass of milk to drink and tell them that cow gives us milk.



## SHAPES – “Hop a little Jump a little”

- Stick tapes of different shapes on the floor namely in the shape of:
  1. Square
  2. Circle
  3. Rectangle
  4. Triangle
  5. Hexagon
  6. Octagon
- Make a Cube with cardboard box and draw the above 6 shapes in each of the sides of the cube and use it as a dice.
- Roll the dice and whichever shape that the dice displays the child has to hop/jump to that shape and say the name of that shape.
- The dice can be rolled repeatedly till the child gets familiar with all the names of the shapes.



## SORT FROM THE LOT

### Materials Required:

One big box and one small box, a big bowl and a small bowl, a big jar and a small jar, a big car and a small car and any other similar objects.

- This activity can be conducted with other objects of your choice.
- Parents can give two empty boxes to the children. ( one big box and one small box ).
- Instruct the children to pick the big ball and drop it in the big box followed by the remaining big objects.
- Then ask the children to pick small ball and drop it in the small box.
- Repeat the same with the remaining big and small objects.
- Children learn to differentiate big and small objects and further learn the vocabulary of big and small.

